5th Grade Weekly Updates

Week of October 16-20

Announcements and Reminders

October 19th: School Picture Make-Up Day

October 20th: Read-A-Thon Kickoff. Unity Day

October 21st: Trunk or Treat 3-5p

October 23- Pink Palace Field Trip $ due

October 23rd-27th: National Red Ribbon Week

October 28th: Grounds Beautification 9-11a

Interested in touring White Station Middle School?

Use this link to sign up!

This is week 1 of science for the 2nd Quarter. We will be studying matter! We are looking into the structure of matter this week
Homework on Monday- definitions of the following terms: matter, mass, volume, weight, density, buoyancy
Test on Friday!

Important Dates for Science/Social Studies

October 16th- Beginning of Quarter 2

October 30th- Social Studies

Mr. Wardlow – English Language Arts

5.RL.KID.3 Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text (e.g., how characters interact).

SWBAT draw on specific details IOT compare and contrast 2 or more characters, settings, or events in a story or drama.

Stories: "King Alfred" (Drama) "Cornelia and Her Jewels" (Drama), "Amelia" (Drama),

Vocabulary: Week 9

1. **conservation**- protection, repair, or restoration of the natural environment
2. **environment**- the surroundings or conditions in which a person, animal, or plant lives
3. **foliage**- plant leaves, collectively
4. **ascending**- increasing in size
5. **photosynthesis**- the process by which green plants use sunlight to synthesize foods from carbon dioxide and water
6. **canopy**- a cloth covering hung or held up over something, especially a throne or bed
7. **species**- a group of living organisms consisting of similar individuals capable of exchanging genes
8. **pavilion**- a building or similar structure used for a specific purpose
9. **platform**- a raised level surface on which people or things can stand
10. **diverge**- tending to be different or develop in different directions
11. **parabola**- a plane curve generated by a moving point
12. **exclusion**- the act of not taking part in an activity
13. **tendrils**- a slender threadlike appendage of a climbing plant, often growing in a spiral form
14. **epiphyte**- a plant that grows on another plant
15. **caverns**- a cave, or a chamber in a cave, typically a large one
16. i**nhabitants**- a person or animal that lives in or occupies a place
17. **embroidery**- the art or process of forming decorative designs with hand or machine needlework
18. **diverse**- showing a great deal of variety
19. **harness**- control and make use of, especially to produce energy
20. **bromeliad**- a plant native to tropical or subtropical America, typically having shirt stems

Noredink: Conjunctions

Commonlit: For Teens, A Good Mood Depends on Good Sleep

Main Idea Assessment on Friday

5th Grade Weekly Updates

Mrs. Barringer- Math
Important Dates 10.16- Topic 4 Study Guide comes home 10.18-Math Computation 10.23- Topic 4 Study Guide Due 10.25 Topic 4 Assessment 10.27- Math Computation 10.30-Topic 5 Study Guide Comes home (tentatively) 11.3- Math Computation (tentatively) 11.6- Topic 5 Study Guide Due (tentatively) 11.8- Topic 5 Assessment (tentatively) 12.1- Second Quarter Extra Credit Assignment Comes Home 12.18- Second Quarter Extra Credit Assignment Due

Topic 4 Use Models and Strategies to Multiply Decimals

Topic 5 Use Models and Strategies to Whole Numbers

5.NBT.A.1 Recognize that in a multi-digit number, a digit in one place represents 10 times as much as it represents in the place to its right and 1/10 of what it represents in the place to its left.
5.NBT.A.2 Explain patterns in the number of zeros of the product when multiplying a number by powers of 10 and explain patterns in the placement of the decimal point when a decimal is multiplied or divided by a power of 10. Use whole-number exponents to denote powers of 10.
5.NBT.B.7 Add, subtract, multiply, and divide decimals to hundredths, using concrete models or drawings and strategies based on place value, properties of operations, and/or the relationship between operations. Assess the reasonableness of answers using estimation strategies. (Limit multiplication problems so that the product does not exceed thousandths. Limit division problems so that either the dividend or the divisor is a whole number.)

Lesson 6: Multiply decimals using partial products
Lesson 7: Use properties to multiply decimals
Lesson 8: Use number sense and place value to multiply decimals

Lesson 9: Problem Solving using decimals
Topic 5 Lesson 1: Use strategies and mental math to divide decimals

The code word for Mrs. Barringer this week is division Create and solve a long division problem. Label all of the parts of the problem using the division vocabulary: quotient, dividend, divisor, remainder. Be creative!

Multiplication of decimals numbers is our focus for Topic 4. Multiplication Fact Fluency is IMPERATIVE for success on this skill. Please practice nightly for 5-10 minutes. As we move into division for Topic 5, fact fluency is key.

Students may complete IXL Lessons at home using any computer. Passwords have been distributed. The list of lessons for the week of 10.16-10.20 are: DD4, DD5 and E 1, 2, 4, 6
These are not mandatory, simply extra practice.

How does my student log in?

1. www.edugoodies.com.scs
2. Clever
3. C. Magbee's Page
4. IXL
5. Sign In
6. Hover on Learning
7. Select Recommended By Your Teacher to see lessons.